

# Dr Kris Hyesoo LEE

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## Education

- DPhil (Human Geography) University of Oxford
  - MPhil (Sociology of Education) University of Cambridge
  - BA (English Literature/ Gender Studies) Ewha Women's University
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## Professional Experience

JUNE 2022 – SEPTEMBER 2022

### **Qualitative Researcher, *Postgraduate Research Student Experience Project*, Imperial College London**

- Designed and delivered a mixed method study
- Performed detailed manipulation and analysis of data and coordinated the dissemination of information

NOVEMBER 2021 – JUNE 2022

### **Research Assistant, *Transport fares and the socio-material relations of affordability Project*, University of Oxford**

- Conducted a systematic literature review
- Collected and analysed social media data
- Worked with the PI to draft and contribute to drafting a journal article

OCTOBER 2019 – APRIL 2021

### **Undergraduate Tutor (International Migration), *Williams-Exeter Programme*, University of Oxford**

- Designed and delivered tutorials
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## Research Area/Topic/Discipline

Transnationalism; inward and outward mobilities in Asia; international student mobility; digital methods; critical theories

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## Short Biography

Kris Hyesoo Lee is a sociologist and human geographer interested in three areas of international mobilities and migration: 1) transnationalism; 2) inward and outward mobilities in Asia; and 3) critical approaches to migration (e.g., de/postcolonial and postmodern thought, and critical theories).

At ARI, she will work on the Belt and Road Initiative and Student-Mobilities in China-Southeast Asia (BRISM) project to better understand how China is (re)shaping the knowledge spaces and circuits of educational mobility in Southeast Asia.

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## Publications

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### Refereed Articles

Lee, KH (2020). Becoming a bona fide Cosmopolitan: Unpacking the Narratives of Western-situated International Students in China, *Social and Cultural Geography*.

Lee, KH (2020). "I Post, therefore I Become #cosmopolitan": The Materiality of Online-Representations of Study Abroad in China, *Population, Space and Place*.

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Kester, et al. (2019). Reflections on Decolonising Peace Education in Korea: A Critique and Some Decolonial Pedagogic Strategies, *Teaching in Higher Education (CTHE)*.

### Book Chapter

Lee, KH., Sweeney, L., & Kester, K. (2017). Critical Human Rights Education and Technologies of Peace: A Teleology Too Far?, *Human Rights and Technology: The 2030 Agenda for Sustainable Development*, 267-280.

### Book Reviews

Lee, KH (2018). Deterritorializing/ Reterritorializing: Critical Geographies of Educational Reform, *International Journal of Lifelong Education*.

Lee, KH (2022). Outsiders: Memories of Migration to and from North Korea, *International Migration Review*.

### Conference Proceeding

Lee, KH (2019). Educational Pathfinders? North American and European Transnational Undergraduate Students in China, *CIHE Perspectives*.

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## Awards/Grants and Distinctions

Scholarship, European Sociological Association (2018)

Scholarship, WES-CIHE Summer Institute, Boston College (2018)

Young Scholars Travel Grant, Shanghai University Junior Scholar Forum, Shanghai University (2018)

New Scholars funds, Comparative and International Education Society (CIES) (2018)