

Mr Zhan Jie HOW

<https://taiwan.academia.edu/ZhanJie>

Education

- M. Arts (Philosophy), National Taiwan University, 2015
 - B. Arts (First Class Honours in Chinese Studies), Nanyang Technological University, 2013
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Professional Experience

FEBRUARY 2023–JANUARY 2024

Research Assistant, Canossaville Child and Community Services

- Communicated with empathy with vulnerable subjects in English and Mandarin during in-depth interviews.
- Analysed qualitative data collected from in-depth interviews using NVIVO coding software.
- Created theoretical framework for understanding the key elements of effective social service.
- Conducted staff professional development training workshops on qualitative research methods.

OCTOBER 2017–JANUARY 2023

Research Associate, Centre for Research and Development in Learning, NTU

- Created theoretical frameworks for highlighting key trends and patterns in the analysed data.
 - Conducted over 100 semi-structured interviews with research participants from within and outside NTU as part of data collection for research project.
 - Performed documentary analysis of interview data using NVIVO software and design framework matrix for visualising research findings.
 - Published papers in relation to scholarship of teaching and learning, workplace learning and technology-enhanced learning.
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Research Area/Topic/Discipline

- Higher education learning and adult learning
- Sociomaterial affordances of workplace learning
- Effectiveness of social service
- Chinese philosophy and culture

Short Biography

I am a researcher who has been conducting qualitative research locally and abroad for the past decade across various professional and academic domains, including Chinese and comparative philosophy, adult learning, higher education learning, and social services.

At ARI, I aim to tap on my experience in transdisciplinary research and effectively apply my knowledge of qualitative research methods. I am confident my training in philosophy will enable me to perform deep sense making of complex data and create conceptual frameworks for highlighting key trends and patterns. I also intend to deepen my understanding in the field of Asia-oriented research.

Publications

Refereed Articles

Chue, S., Lee Y. J., Saljo R., How, Z. J., (2023). *Final Report on Socio-materials that Matter for Traversing the Boundaries of School and Work*, Workforce Developmental Agency Research Fund (Singapore, Skillsfuture Singapore).

Tan, S. C., Koh, J., How, Z. J., Wong, W.H., Hong, H., Zary, N., Ong, A., Koh, W.S., Goh, C.C., Chua, C.S., Soo, S., Lee, S.H., Hamid, M.A.A., Looker, P., Aditya, S., & Khong, A.W.H. (2019). *Final Report on the Evaluation of NTU's Technology-Enhanced Learning (TEL) Initiative*.

Book Chapter

How, Z. J. (2019). A Systematic Review of Scholarship of Teaching and Learning Research in Higher Education Institutes from 2014-2019. *Transforming Teaching and Learning in Higher Education: Chronicles of Research and Development in Learning*.

Awards/Grants and Distinctions

Taiwan Scholarship (2013–2015)

Lee Kuan Yew Gold Medal (2013)

Wan Boo Sow Gold Medal cum Cash Award for Chinese Major Students (2013)

Lotus on Water Book Prize for Outstanding Final Year Project (2013)

NTU President Research Scholar (2010–2011, 2011–2012)

Kongzi Foundation Scholarship for academic excellence in Chinese Philosophy (2011–2012)

Singapore Chinese Chamber of Commerce Foundation Chinese Studies Scholarship (2010)