

Ms Yuna BONG

<https://www.linkedin.com/in/yuna-bong/>

Education

- MSc in Climate Change and Sustainability, National University of Singapore, Conferral Expected August 2026
- PGDip. (Distinction) in Education, National Institute of Education, 2012
- B.Soc.Sci. (First Class Honours) in Geography and Urban Studies (Minor), National University of Singapore, 2011

Professional Experience

2017 - 2026

Teacher, International Baccalaureate (IB)

- Taught IB Geography, Theory of Knowledge, and International Studies across leading Singapore schools and consultancy programmes; supervised independent student research and coordinated academic events and external partnerships.

2015-2016

Curriculum Planning Officer, Ministry of Education, Singapore

- Led the development and implementation of Singapore's national Geography curriculum, including curriculum resources, stakeholder coordination, and policy support.

2012-2014

Teacher, Ministry of Education, Singapore

- Planned and delivered English and Geography lessons, developed curriculum and assessments, and supported students' academic and pastoral development.

Research Area/Topic/Discipline

- Climate Governance in Southeast Asia
- Peatland Management
- Transboundary Haze
- Nature-based Climate Solutions

July 2026

Short Biography

Yuna is a Research Assistant with the Carbon Governance in Southeast Asia (CGSEA) project at the Asia Research Institute, National University of Singapore. Her research interests include climate governance, peatland management, political ecology, and the political economy of environmental governance, with a geographical focus on Maritime Southeast Asia. She has completed the requirements for a Master's degree in Climate Change and Sustainability at the National University of Singapore, with the degree to be conferred in August 2026. Her Master's research examines the political economy of peatland fire governance and transboundary haze in Maritime Southeast Asia, with a focus on Indonesia.

Publications

Book Chapter

Ho, C., Rappa, N. A., Bong, Y., Chin, Y., & Ng, L. (2017). Supporting geography students in interpreting visual data in English. In M. Dantas-Whitney & S. Rilling (Eds.), *Insider accounts of classroom life: Secondary education (TESOL Voices)* (pp. 23–31). TESOL International Association.

Awards/Grants and Distinctions

- MOE Outstanding Contribution Award (Individual) – 2013
- Geography Teachers' Association of Singapore Book Prize – 2012
- MOE Teaching Award – 2007